

On Constructing Harmonious Student Management System and Strengthening Ideological and Political Education of College Students

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ABSTRACT. Ideological and political education can't get enough attention from students, the teaching effect is not ideal, and there is a big gap between the importance and effectiveness of ideological and political courses. The ideological and political education in colleges and universities in China is beset by many problems, and many new problems have emerged in the ideological and moral education of college students. Under the background of deepening education reform in colleges and universities, many colleges and universities are actively implementing the requirements of the Ministry of Education. Reforming the traditional closed management system of student education and exploring the establishment of an open management system of student education which is suitable for harmonious campus are the inevitable choice for college student management to meet the requirements of social development for human resources allocation, and are also the inherent requirements for improving the quality of education and expanding the quality of college students. This paper combs the concept of student management system, demonstrates the relationship between student management system and ideological and political education in Colleges and universities, and further expounds the necessity and feasibility of establishing student management system in the process of Ideological and political education in Colleges and universities.

KEYWORDS: Ideological and political education, Student management system, Education reform

1. Introduction

With the reform and development of my country's higher education, the scale of school enrollment has been further expanded, my country's higher education has shifted from elite education to mass education, and many new features, new situations and new problems have emerged in student education management [1]. The modern teaching concept believes that teachers and students are the two basic components of any teaching activity. Student learning must be conducted under the guidance of teachers. The leading role of teachers and the dominant position of students are unified with each other. Teachers must fully Motivate students' enthusiasm for learning [2]. With the development of society, it is an inevitable development trend of teaching reform that students become the main body of teaching activities. Teachers should always be based on democratic, loose and harmonious teacher-student relations, infect students with respect and equal emotions, fill the classroom with a "happy" atmosphere, and make the teaching process truly an interactive process of teacher-student interaction and common development. [3]. Modern pedagogy believes that teaching does not depend on how much teachers teach students, but how much students learn [4]. How to build the classroom teaching atmosphere of students' active participation and active learning is an important task to explore the effective classroom teaching reform. Returning to the classroom, enhancing the attraction of classroom teaching and improving students' learning efficiency are the eternal themes of in-depth education and teaching reform in universities [6].

The mainstream of contemporary college students' ideological and political situation is positive, healthy and upward. However, as ideological and political educators, we should clearly see that the ideological and political education of college students faces both favorable conditions and severe challenges [7]. To give full play to the role of politics teaching in quality education, it is necessary to seriously improve the teaching methods of politics, let the ideological class get rid of boring, boring and preaching, and use lively teaching methods to make students enjoy it and be guided and influenced by correct thoughts and feelings [8]. Students' autonomy in choosing education is increasing day by day. Students can not only choose schools freely, but also choose their own learning process, learning style and lifestyle. Teachers should scientifically organize students' classroom learning, fully mobilize students' enthusiasm and initiative, and gradually train students' self-study ability in this process. The core idea of quality education is for the development of every student [9]. In teaching, it is an important criterion to evaluate whether teaching is good or bad. This paper combs the concept of student management system, demonstrates the relationship between student

management system and ideological and political education in universities, and further expounds the necessity and feasibility of establishing student management system in the process of ideological and political education in universities.

2. Causes of Problems in Ideological and Political Quality

Ideological and political course has become a rigid teaching mode in which teachers simply talk about students and listen to them, forming a situation in which students turn around teachers and teachers turn around books, and students are always in a passive state of indoctrination. Some contemporary college students have some problems in ideological and political quality, which are caused by many factors, including social, family, school and other objective factors, as well as students' subjective factors. Although the current student management takes people-oriented and scientific spirit as its management philosophy, it still does not get rid of the shackles of traditional management concepts and management methods, that is, based on emphasizing the consistency of management objectives and taking administrative imperative management as its basic means. When university decision-making concerns students' affairs, students should be consulted as much as possible, because students have a wide range of voice, influence and decision-making power in schools. As the guide of students, teachers should actively and responsibly create favorable conditions for students to succeed, so that students can truly enjoy the joy of success. Teachers should actively design some feasible methods, and integrate the training process into the learning classroom, closely combining with students' thinking. Diversification of economic components, diversification of stakeholders, complexity of social situation, differentiation of lifestyles, diversification of employment methods, etc. have caused great changes in students' behavior habits, psychological state, thinking mode, values and attitude towards life. With the advancement of higher education and teaching reform and the adjustment and integration of internal relations in modern universities, the contents, methods, methods and scope of student management have undergone profound changes.

Establishing students' management objectives that are compatible with the requirements of economic and social development for human resources allocation and perfecting students' management system that is compatible with the construction of harmonious campus are the inherent requirements of current students' management work in keeping with the development of the times, and are also the inevitable choice for serving young students to grow up and become talented under the harmonious vision. Today's society is in transition, impetuous social atmosphere still exists in a certain range, and people's values have been distorted to a certain extent. Teachers should respect the students' will, create conditions according to the students' actual conditions, guide them according to the situation, guide them correctly in teaching, and pay attention to the cultivation of students' thinking. College student management concept is the theoretical concept of student management, the guiding ideology and soul of student management. In order to change the abstract and boring teaching situation, it is necessary to reform the teaching methods and carry out teaching through various teaching methods, such as self-determination, discussion and debate, emphasizing the cooperation among students and solving problems together.

3. Establish a New System of Student Management Suitable for Harmonious Campus

3.1 Strengthen the Construction of Study Style System

Teachers should scientifically organize students' classroom learning, fully mobilize students' enthusiasm and initiative, and gradually exercise students' self-learning ability in this process. Teachers and students are harmonious, equal and respectful, and teaching can grow together. Equality of teacher-student relationship is conducive to fully mobilizing students' learning initiative and giving full play to students' main role. Only when students are in a free, relaxed, harmonious and lively learning atmosphere, their interest in learning and curiosity will be greatly improved, and their learning efficiency will naturally be improved [10]. The style of study is the comprehensive embodiment of school-running philosophy, school-running style, management level, historical accumulation and the spirit of teachers and students. A good style of study is one of the most valuable assets of a school, and it is the foundation for the school to create brand, build reputation and seek survival and development. Teachers should insist on taking life as the center, combine teaching with students' real life closely, inspire and guide students to pay attention to people around them, care about things around them, and study in life.

In different periods, the construction of study style has different connotations, so the construction of study style system should have different contents and ways. The construction of study style system under the harmonious vision is to adhere to the requirements of quality education, fully respect students' dominant position, establish an equal relationship between teachers and students, and focus on solving outstanding problems in school education, teaching and management services. Teachers are the organizers, promoters and cooperators of the classroom, which should pay attention to the combination of various teaching methods and teaching means, diversify teaching forms and attract students' attention for a long time. In teaching work, students should be guided to set a practical goal for themselves in

time. In this way, if the goal is clear, the students will not be at a loss. When the students pursue the goal, they should praise even the small achievements in time, so that they can enjoy the sense of accomplishment brought by success and learn more actively.

3.2 Building a Harmonious Campus Culture System

Theory comes from practice, which in turn guides practice. Enhancing students' social practice activities is conducive to helping students to have a deeper understanding of the principles contained in the theory, enhancing students' perceptual knowledge, and promoting college students to transform various political science principles knowledge into practical ability and innovative spirit. Campus culture has always been an important means and way to expand students' comprehensive quality, develop their personality and improve the quality of education. Over the years, although we have made great efforts in the construction of campus culture and organized some distinctive activities, there is still a certain gap from the requirements of the new situation for students to grow up. In teaching design, we should create opportunities for students to cooperate and explore, and let students explore knowledge independently, so that they can truly master knowledge and skills in the process of independence, cooperation and exploration. As the guide of students, teachers should actively and responsibly create favorable conditions for students to succeed.

To increase the capital investment in the infrastructure construction of campus student activities, we should not only persist in the construction of standards and specifications, but also fully integrate the humanistic spirit and scientific spirit to achieve the integration of scenes. The purpose of ideological and political teaching is to help students establish a correct outlook on life, world outlook and values, improve their political literacy, and apply what they have learned to real life to guide their actions. Only by establishing a harmonious and joyful classroom learning atmosphere can students concentrate their attention, think the most actively, learn actively, be willing to learn, be willing to learn, and master the best knowledge and skills. In the process of teaching. Teachers should recognize the importance of ideological and political lessons to students' growth, pay attention to creating a harmonious classroom teaching atmosphere, guide students to society and life, let students experience the fun of learning ideological and political lessons, stimulate their interest in learning, and effectively improve the teaching effect of ideological and political lessons.

4. Conclusion

The fundamental motive force of building a harmonious student management system mainly comes from students themselves, and teachers are the guide of this motive force. Teachers should scientifically organize students' classroom learning and fully mobilize students' enthusiasm and initiative. The times are progressing and science and technology are developing. In order to meet the needs of social development, teachers should fully understand the important role of ideological and political courses, actively explore and continuously carry out teaching reform. In teaching work, students should be guided in time to set a practical goal for themselves. Only by establishing a harmonious and joyful classroom learning atmosphere, students can concentrate their attention, think the most actively, learn actively and be willing to learn, and master the best knowledge and skills. Teachers are the organizers, promoters and cooperators of the classroom. They should not only pay attention to the combination of various teaching methods and means, but also the diversification of teaching forms, so as to attract students' attention for a long time. In the teaching work, we should guide students to set up a practical goal for themselves in time. The construction of a harmonious student management system in Colleges and universities requires teachers to make efforts to change teaching concepts, stimulate students' interest in learning, improve classroom evaluation methods and improve the effectiveness of classroom teaching.

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